













SPOTlight: School Year 2022-2023

KIPP West Philadelphia Charter School

School Code	3443	Principal Name	Cheshonna Miles
Sector	Charter	Address	5070 Parkside Ave
Network	Charters	Phone	267 787 5700
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	806
Grades in Report	K 8		
Website	kippphiladelphia.org/our schools/kipp west philadelphia elementary academy		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	55.2%	42.1%	-13.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	28.1%	27.1%	-1.0 %-pts 	30.3%	24.7%	-5.6 %-pts 
Grade 3 - 8 Reading	29.7%	29.8%	+0.1 %-pts 	24.0%	18.8%	-5.2 %-pts 
Grade 3 Math	13.0%	17.7%	+4.7 %-pts 	58.7%	45.9%	-12.8 %-pts 
Grade 3 - 8 Math	6.3%	10.8%	+4.5 %-pts 	68.0%	62.0%	-6.0 %-pts 
Grade 4 and 8 Science	33.7%	33.0%	-0.7 %-pts 	36.6%	31.3%	-5.3 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

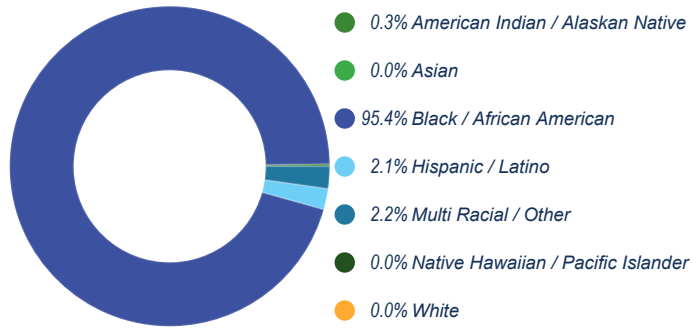
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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KIPP West Philadelphia Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3443 Sector | Charter Network | Charters
 Principal Name | Cheshonna Miles
 Address | 5070 Parkside Ave Phone | 267-787-5700
 Website | kippphiladelphia.org/our-schools/kipp-west-philadelphia-elementary-academy Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Citywide
 Receives HS Report | No Oct 1 Enrollment | 806

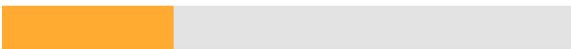

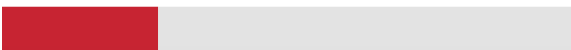

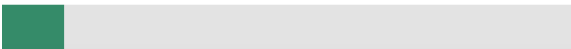

Student Enrollment and Demographics



880 # of Students Served Over the Full Year	25.3% % of Students with IEPs
0.0% % of Students Identified as English Learners	87.7% % of Students Identified as Economically Disadvantaged

Student Attendance

18.0% % of Students Attending at Least 95% of Instructional Days	42.1% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	70.0%	NA
Improvement Improving in 8 out of 13 Eligible Metrics 61.5%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 29.8%			
 MAINTAINING +0.1 From Prior Year 			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 27.1%			
 NOT IMPROVING -1.0 From Prior Year 			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 10.8%			
 IMPROVING +4.5 From Prior Year 			
		● Improving ● Maintaining ● Not Improving ● Not Applicable	
		English Learners	
Insufficient Data for Score	Insufficient Data for Score	NA	
		Students with IEPs	
Insufficient Data for Score	83.3%	NA	
		Economically Disadvantaged	
Insufficient Data for Score	70.0%	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 3443 School Name | KIPP West Philadelphia Charter School

% of Students Attending 90%+ of Days

All Students

880 Students

Score: 42.1%



NOT IMPROVING

-13.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

18.0%

90-95% of Instructional Days

24.1%

85-90% of Instructional Days

20.8%

80-85% of Instructional Days

16.1%

Less than 80% of Instructional Days

21.0%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

880 Students

Score: 91.9%



NOT IMPROVING

-1.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3443 School Name | KIPP West Philadelphia Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient









Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3443 School Name | KIPP West Philadelphia Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 152 out of 511 Students</p> <p>Score: 29.8%</p> <p>MAINTAINING +0.1 From Prior Year </p>	<p>All Students 96 out of 511 Students</p> <p>Score: 18.8%</p> <p>IMPROVING -5.2 From Prior Year </p>
<p>Black / African American 142 out of 490 Students</p> <p>Score: 29.0%</p> <p>MAINTAINING -0.1 From Prior Year </p>	<p>Black / African American 93 out of 490 Students</p> <p>Score: 19.0%</p> <p>IMPROVING -5.3 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 10 out of 134 Students</p> <p>Score: 7.5%</p> <p>MAINTAINING -0.4 From Prior Year </p>	<p>Students with IEPs 49 out of 134 Students</p> <p>Score: 36.6%</p> <p>IMPROVING -19.5 From Prior Year </p>
<p>Economically Disadvantaged 130 out of 454 Students</p> <p>Score: 28.6%</p> <p>MAINTAINING +0.1 From Prior Year </p>	<p>Economically Disadvantaged 87 out of 454 Students</p> <p>Score: 19.2%</p> <p>IMPROVING -6.3 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3443 School Name | KIPP West Philadelphia Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>23 out of 85 Students</i> Score: 27.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -1.0 From Prior Year </div>	All Students <i>21 out of 85 Students</i> Score: 24.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -5.6 From Prior Year </div>
Black / African American <i>22 out of 82 Students</i> Score: 26.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffa500; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> +0.4 From Prior Year </div>	Black / African American <i>21 out of 82 Students</i> Score: 25.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -5.4 From Prior Year </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>2 out of 23 Students</i> Score: 8.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>	Students with IEPs <i>12 out of 23 Students</i> Score: 52.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>
Economically Disadvantaged <i>20 out of 76 Students</i> Score: 26.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffa500; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> -0.9 From Prior Year </div>	Economically Disadvantaged <i>19 out of 76 Students</i> Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -8.3 From Prior Year </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3443 School Name | KIPP West Philadelphia Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>56 out of 518 Students</i> Score: 10.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.5 From Prior Year </div>	All Students <i>321 out of 518 Students</i> Score: 62.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -6.0 From Prior Year </div>
Black / African American <i>54 out of 497 Students</i> Score: 10.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.7 From Prior Year </div>	Black / African American <i>308 out of 497 Students</i> Score: 62.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -6.5 From Prior Year </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>7 out of 135 Students</i> Score: 5.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.5 From Prior Year </div>	Students with IEPs <i>107 out of 135 Students</i> Score: 79.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.2 From Prior Year </div>
Economically Disadvantaged <i>46 out of 460 Students</i> Score: 10.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.6 From Prior Year </div>	Economically Disadvantaged <i>290 out of 460 Students</i> Score: 63.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.6 From Prior Year </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3443 School Name | KIPP West Philadelphia Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>15 out of 85 Students</i> Score: 17.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+4.7 From Prior Year</div> <div style="font-size: 1.2em; color: #28a745;">✓</div> </div>	All Students <i>39 out of 85 Students</i> Score: 45.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-12.8 From Prior Year</div> <div style="font-size: 1.2em; color: #28a745;">✓</div> </div>
Black / African American <i>14 out of 82 Students</i> Score: 17.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+4.9 From Prior Year</div> <div style="font-size: 1.2em; color: #28a745;">✓</div> </div>	Black / African American <i>37 out of 82 Students</i> Score: 45.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-14.9 From Prior Year</div> <div style="font-size: 1.2em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>4 out of 25 Students</i> Score: 16.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.2em; color: #6c757d;">○</div> </div>	Students with IEPs <i>19 out of 25 Students</i> Score: 76.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.2em; color: #6c757d;">○</div> </div>
Economically Disadvantaged <i>12 out of 76 Students</i> Score: 15.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+1.5 From Prior Year</div> <div style="font-size: 1.2em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>36 out of 76 Students</i> Score: 47.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-14.5 From Prior Year</div> <div style="font-size: 1.2em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3443 School Name | KIPP West Philadelphia Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>60 out of 182 Students</i> Score: 33.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.7 From Prior Year — </div>	All Students <i>57 out of 182 Students</i> Score: 31.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.3 From Prior Year ✓ </div>
Black / African American <i>58 out of 173 Students</i> Score: 33.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.6 From Prior Year — </div>	Black / African American <i>53 out of 173 Students</i> Score: 30.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -6.5 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>5 out of 36 Students</i> Score: 13.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.8 From Prior Year ✓ </div>	Students with IEPs <i>17 out of 36 Students</i> Score: 47.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -17.7 From Prior Year ✓ </div>
Economically Disadvantaged <i>53 out of 163 Students</i> Score: 32.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.3 From Prior Year — </div>	Economically Disadvantaged <i>53 out of 163 Students</i> Score: 32.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.0 From Prior Year ✓ </div>

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